

Parents Plus

Parents- children relationship is an important contributing factor to the immense success of the program. The parents are invited to interact with their children using their native language.

They are invited frequently to participate in the parent's/stakeholders meetings. Secondly, it is felt worth that involvement of parents and using of their experiences in designing MTBMLE activities.



Child Friendly Resource Materials

Developed comprehensive transition curriculum, teacher's handbook, and pictorial dictionary, illustrated alphabetic book (Barnobodha) in tribal languages, pictorial story books, and tools to track student's activities: Students assessment tool, session plan, Base line & End line survey tools, Language mapping tool etc... This has been developed using tribal culture as base.

Milestone

- 20000 children have been benefited directly since last 4 years proving their inner potentialities in terms of language proficiency in creative writing, creative art & painting, creative music & dance etc.
- 150 teachers each year have been trained from last 4 years.
- 40 resourceful teachers are created to sustain the programme with self-confidence
- A children friendly and child-centred language lab is established
- A resource hub provides platform to enrich young learners including the peer group
- The quarterly children magazine "KUSUMA" already launched giving space to children's creativity.

KISS has not only set up the largest nodal centre for tribal mother tongue based education in the country but also moulds these indigenous students as 'agents of change' for their own community and the world.



MOTHER TONGUE BASED MULTILINGUAL EDUCATION

Kalinga Institute of Social Sciences (KISS)
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MOTHER TONGUE BASED MULTILINGUAL EDUCATION

(MTBMLE)

KISS, Bhubaneswar

If you talk to [someone] in a language [he or she] understands, that goes to [the person's] head. If you talk to [somebody] in [his or her] language, that goes to [the] heart. "Nelson Mandela"

The good news is that **MTBMLE** works!
The teachers, parents, students and likeminded agencies across world have been recognizing the true spirit of strong **MTBMLE** programmes and its significance in **KISS**.

MTBMLE

The MTBMLE programme is sustained within the formal education system in KISS, the pioneering Centre of Excellence on MTBMLE in the state of Odisha, in collaboration with Bernard van Leer Foundation (BvLF) from 2013.



Children at early learning stage are being facilitated education through Transition Curriculum-an innovative pedagogic initiative, teaching and learning tools in different tribal dialects.



Aspects of MLE



Process

- Creating a joyful learning environment of acquiring the skills of listening, speaking, reading, and writing to maximize children's understanding and genuine literacy
- Introducing the Transition Curriculum-an innovative pedagogic initiative, teaching and learning tools in 10 tribal dialects to bridge the language gap
- Children's mother tongue (MT) based resource materials developed through primary (and beyond) to promote cognitive development.



Teacher's Training

Teachers are facilitated training to:

- Understand the language and cultural background of children.
- Have an understanding of language development (including importance of MT, of how children learn language, learning to read, etc.)
- Acquire an understanding of the interdependence of MT and L2 development and appropriate L1and L2 teaching practices.



Peer Group

Peer groups' interaction on their socio-cultural thought, ethnic identity, and knowledge on occupations plays intimate influential role in the process by which they socialize their fellow children.

